

# Spanish Pre-IB II

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School Year 2017-2018  
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## Course Description

¡Bienvenidos! This course develops the skills of listening, speaking, reading and writing in Spanish. The culture and geography of Spanish speaking countries are also important components of study. Participation in a National Foreign Language Exam is required.

Textbook: Tejidos\*  
Spanish-English Dictionary

\*All books must be turned in the last day of class in June. If you lose them, you will need to bring in a check payable to Eastside High School to pay for the book(s).

## Materials Required:

- ✓ 3 ring binder (1 inch)
- ✓ Filler paper
- ✓ #2 pencils
- ✓ 6 Dividers
- ✓ 3 x 5 notecards
- ✓ Spanish/English Dictionary
- ✓ Black and Blue Pens
- ✓ Highlighters

## Grades Determination:

10% homework  
10% participation  
30% class work  
50% assessment (tests, quizzes, projects, compositions...)

## Grading Scale:

100-90 A	76-70 C
89-87 B+	69-67 D+
86-80 B	66-60 D
79-77 C+	59-40 F

**Make-up Work:** Students have a period of time equal to the length of the excused absence to turn in makeup work. When absent, students are responsible for missed work and assignments. Daily assignments are due the class period after the student returns. Students must make up missed tests and quizzes before or after school by scheduling an appointment with the teacher on the day the student returns and must be taken within five days of the absence. UNEXCUSED absences: ALL work is forfeited, therefore resulting in ZERO.

## Extra Credit:

Extra credit is NOT available in the IB Spanish Department.

## National Spanish Test:

At the end of the 3<sup>rd</sup> Nine Weeks, the students will take the National Spanish Exam 2016. The cost per student is \$8 and the money will be collect at the beginning of the first semester. (Cash preferable) The National Spanish Exam is an online, standardized assessment given to measure proficiency and achievement of students who are studying Spanish as a second language.

## Classroom Rules:

1. be happy
2. Show respect: teacher, others, room, and yourself.
3. Participate positively in class.
4. Help others
5. Get involved
6. Keep calm and be willing to learn Spanish.
7. Cell Phones in backpacks at all times "OFF/MUTE"
8. No swearing, vulgar, or offensive language.
9. Raise your hand to speak.

10. Gum chewing, food and drink are NOT permitted in the classroom.
11. Stay on task and in your seat.

## Consequences:

1. Verbal Warning
2. One-on-one conference/reflection with me and parent/guardian contact
3. Discipline Referral

Sincerely,  
Señora Yaraliz De Jesús  
[dejesusy@gm.sbac.edu](mailto:dejesusy@gm.sbac.edu)

-----Please fill lower portion and return to teacher -----  
I have read the course outline and agree to abide by it.

\_\_\_\_\_  
Print student name Print parent name

\_\_\_\_\_  
Student signature Parent signature

\_\_\_\_\_  
Student email address Parent email address

Parents, please let me know the best way to communicate with you during the day: home phone, cell phone, email.

How to study Spanish:

Create a set of habits:

- ✚ You have to listen and imitate.
- ✚ You have to memorize.
- ✚ You have to study out loud.
- ✚ Divide the material and your study time into small units.
- ✚ Go from the easy to the hard.
- ✚ Make full use of the class hours and don't fall behind.
- ✚ Make flash cards with vocabulary/conjugations words to test yourself or place the flash cards on the objects they represent.
- ✚ Write out how to conjugate difficult verbs on flash cards and tape them around your room.
- ✚ Check the television schedule for classes from UF or watch one of the Spanish channels.
- ✚ Buy a magazine/newspaper in Spanish.
- ✚ When Spanish events come to your area, try to see them. If your family goes out to restaurants, suggest going to a Spanish, Cuban, or Mexican restaurant so you can sample the food and understand the menu.